

2024 annual report to the Community

Amata Anangu School and Amata Preschool

Amata Anangu School number: 1001

Amata Preschool number: 1556

Partnership: Anangu Lands



School principal:

Sue Charleston

A small, rectangular box containing a handwritten signature in black ink. The signature appears to be 'Sue Charleston'.

Date of endorsement:

29/01/2025



Context Statement

Amata Anangu School caters for students from R-12. At the time of this report, the enrolment in 2024 is 110. Amata Anangu School is classified as Category 1 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 100% Aboriginal students, 3% students with disabilities, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Amata Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

In 2024, the Governing Council of Amata Anangu School focused on strengthening our connection with the community and broadening representation within the council. These efforts have ensured that more voices are heard in decision-making, reinforcing our commitment to work together to support students, families, and staff. A significant highlight of the year was our participation in the Ernabella Dance competition in Term 3. This event was embraced by students, staff, and community members, demonstrating a strong sense of pride and engagement. Amata Anangu School placed third in the competition, thanks to the dedication and enthusiasm of our students.

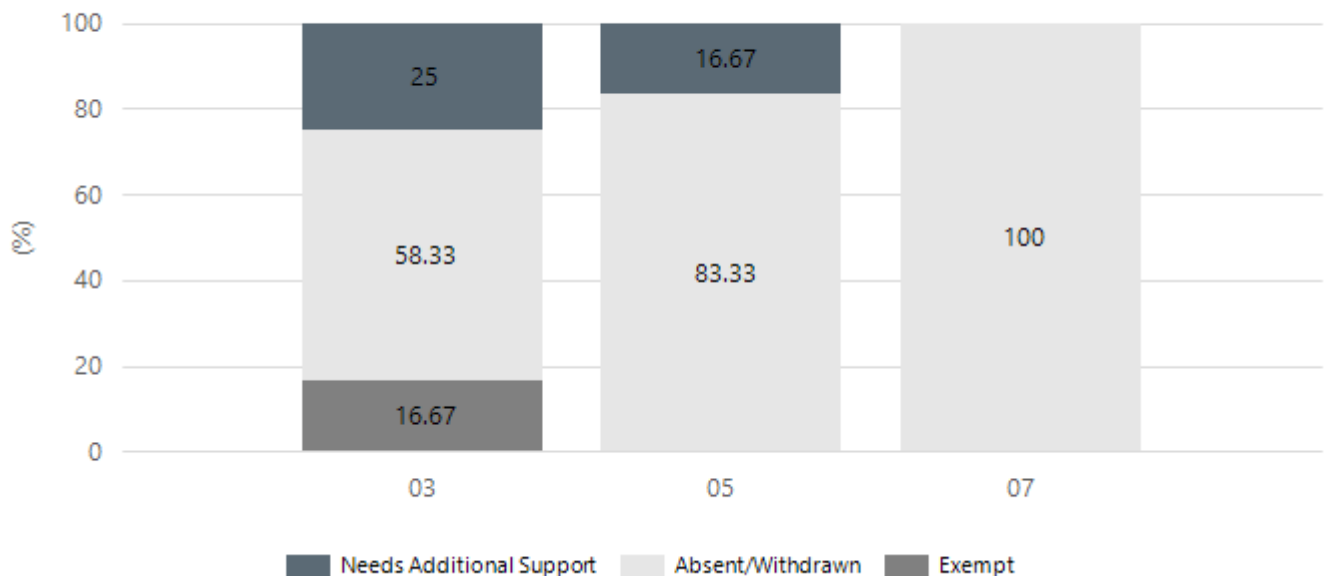
Another key achievement was our increased participation in NAPLAN testing, providing us with valuable data to track student progress and inform teaching strategies. This commitment to academic growth aligns with our broader goal of improving educational outcomes. Towards the end of the year, the school celebrated high attendance rates with a special attendance trip to the Gold Coast. Eighteen students who consistently demonstrated strong attendance were rewarded with this experience, reinforcing the importance of regular school participation. This initiative highlights the school's ongoing commitment to foster a positive learning culture and recognise the strengths of our ninti Anangu children. The Governing Council looks forward to building on these successes in the coming year, continuing to work in partnership with the school and community to support student learning and wellbeing.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

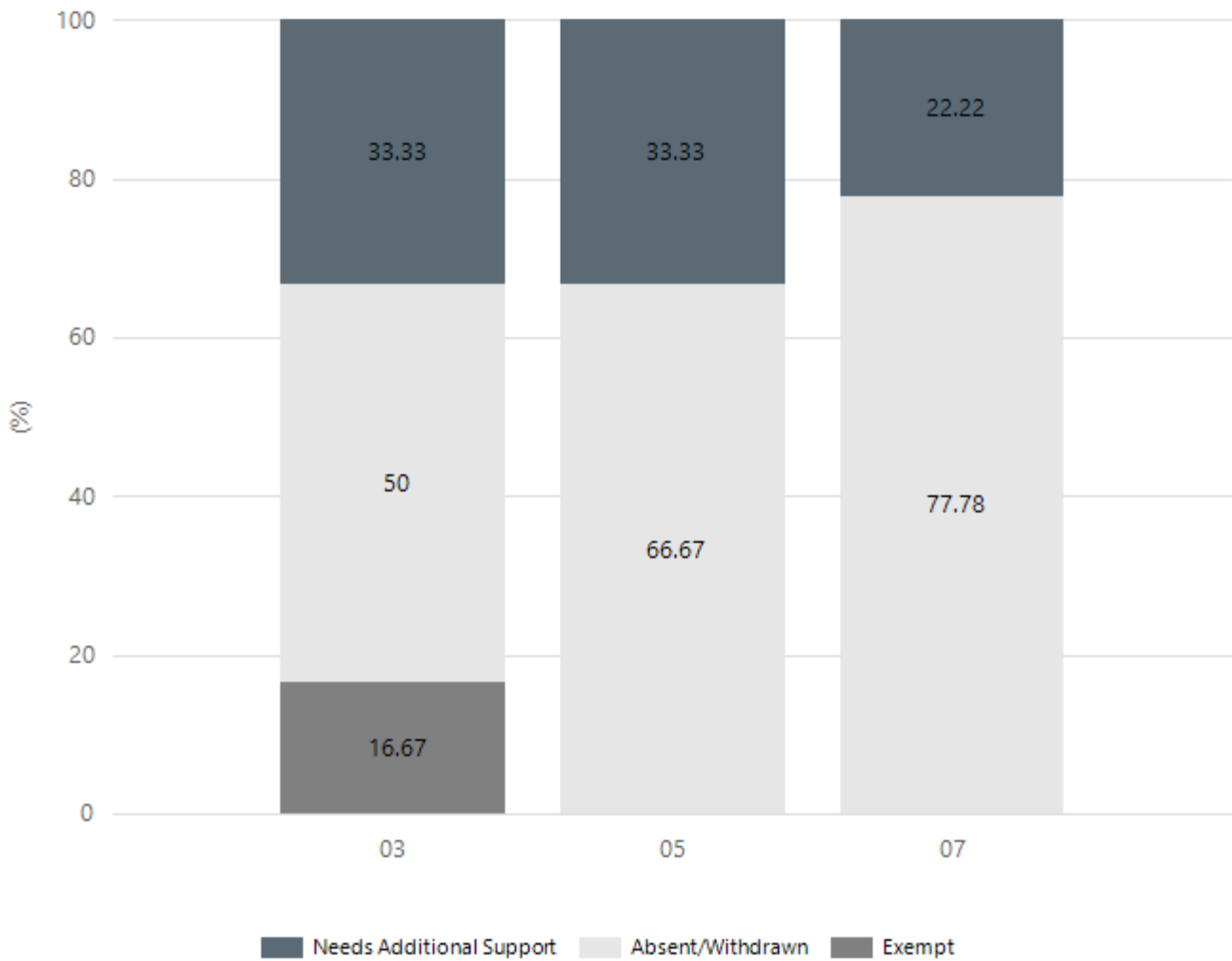
Numeracy



Year Level	03	05	07
Needs Additional Support	3	1	
Absent/Withdrawn	7	5	9
Exempt	2		
Total	12	6	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

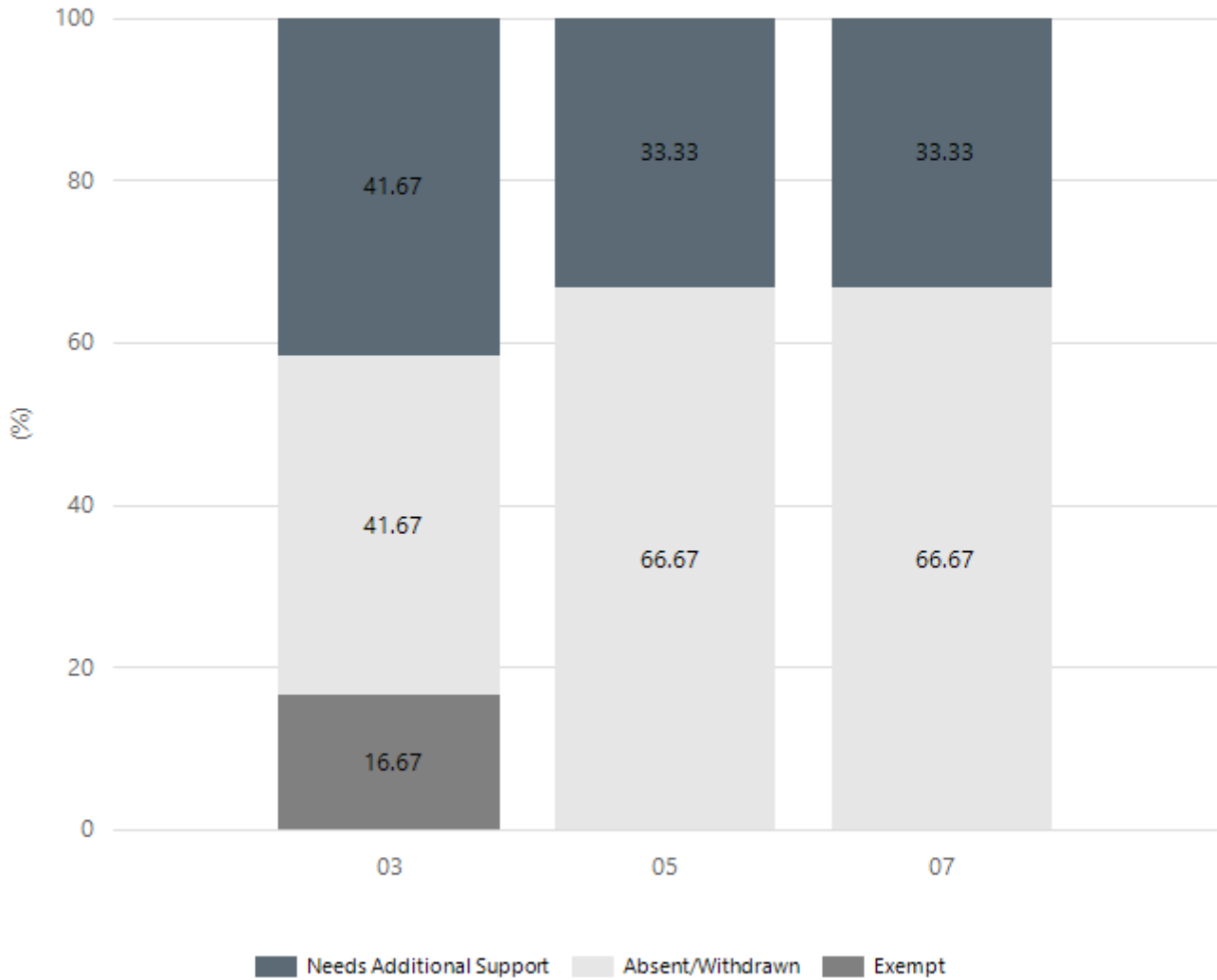
Reading



Year Level	03	05	07
Needs Additional Support	4	2	2
Absent/Withdrawn	6	4	7
Exempt	2		
Total	12	6	9

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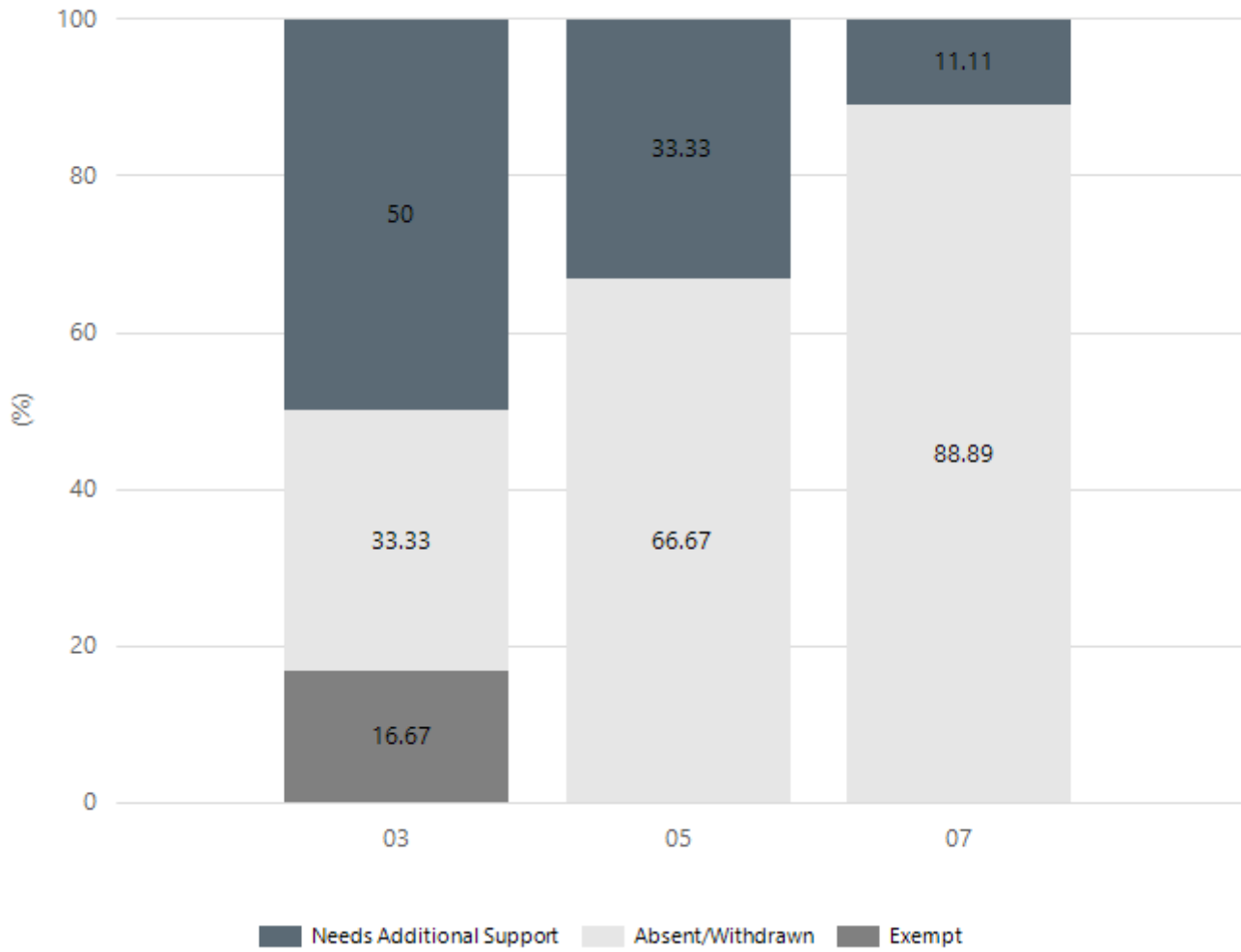
Writing



Year Level	03	05	07
Needs Additional Support	5	2	3
Absent/Withdrawn	5	4	6
Exempt	2		
Total	12	6	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

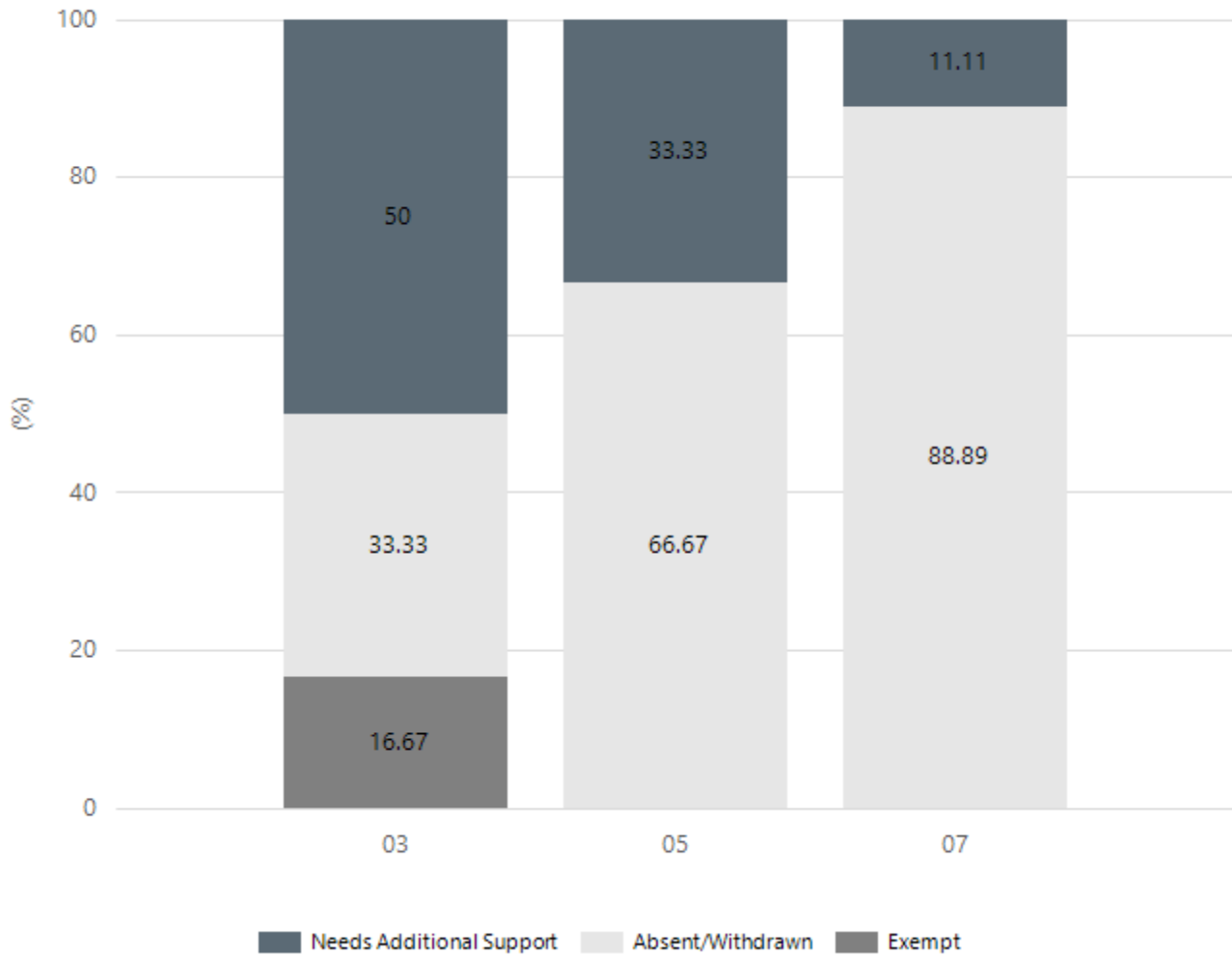
Grammar



Year Level	03	05	07
Needs Additional Support	6	2	1
Absent/Withdrawn	4	4	8
Exempt	2		
Total	12	6	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

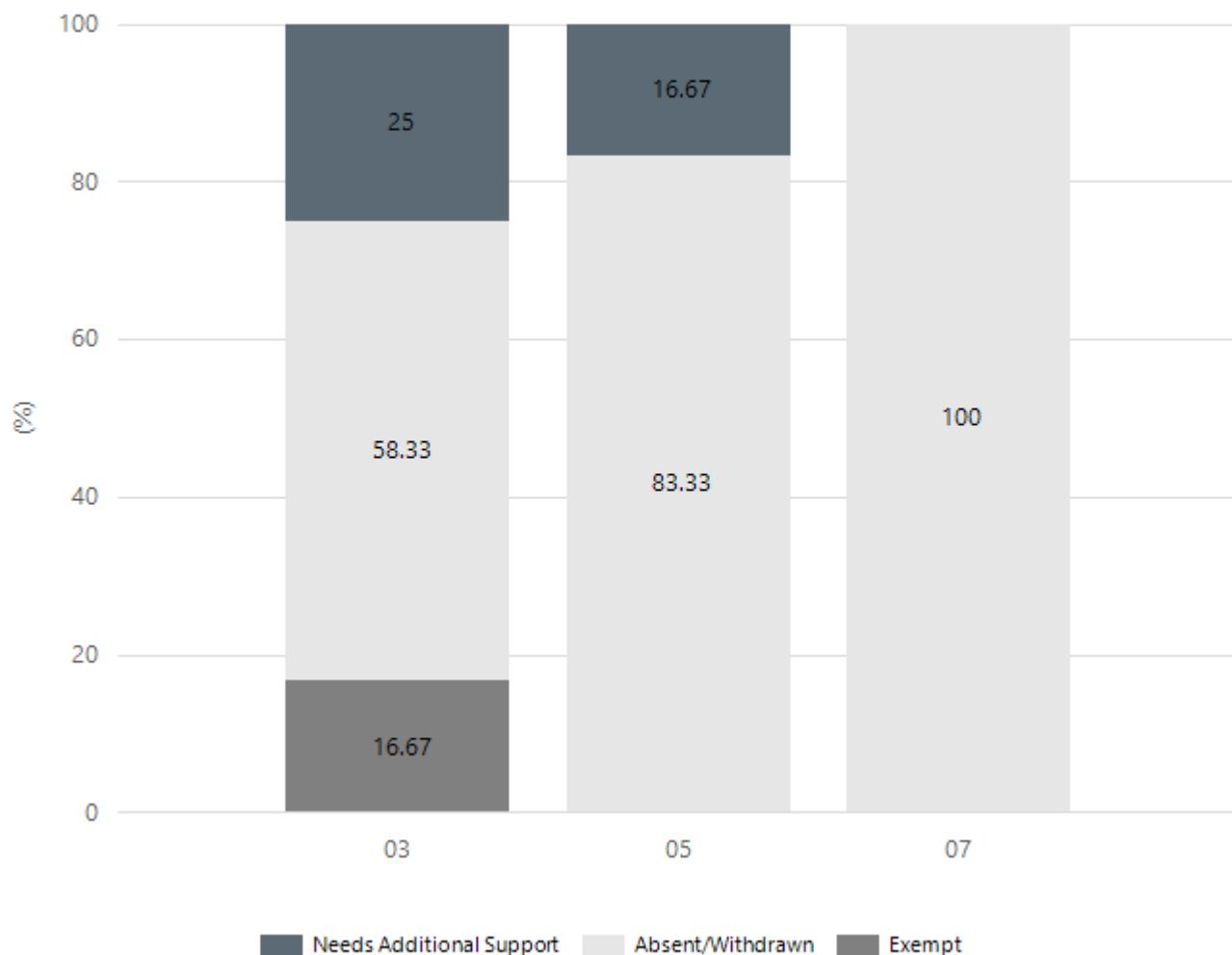


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NAPLAN Proficiency - Aboriginal Learners

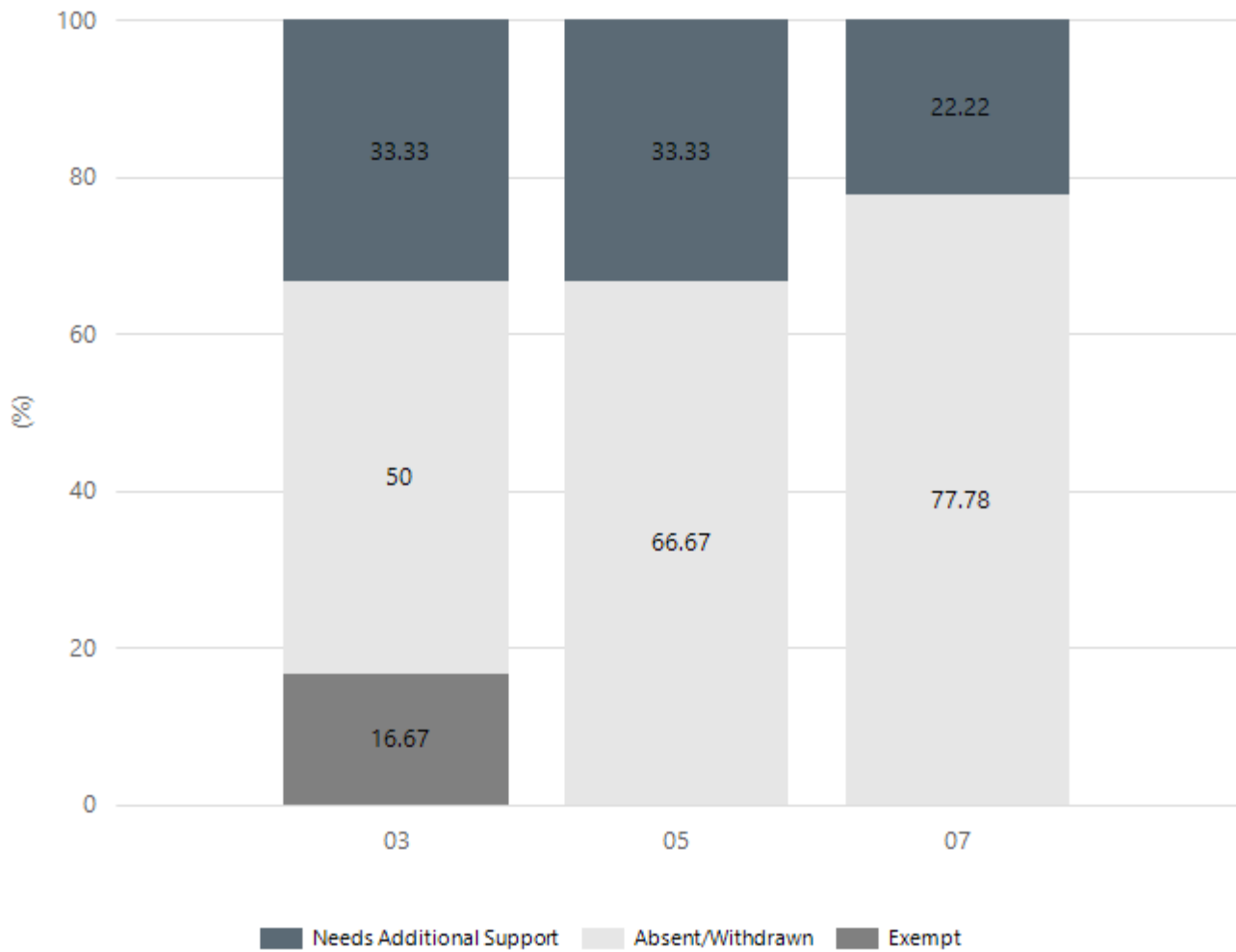
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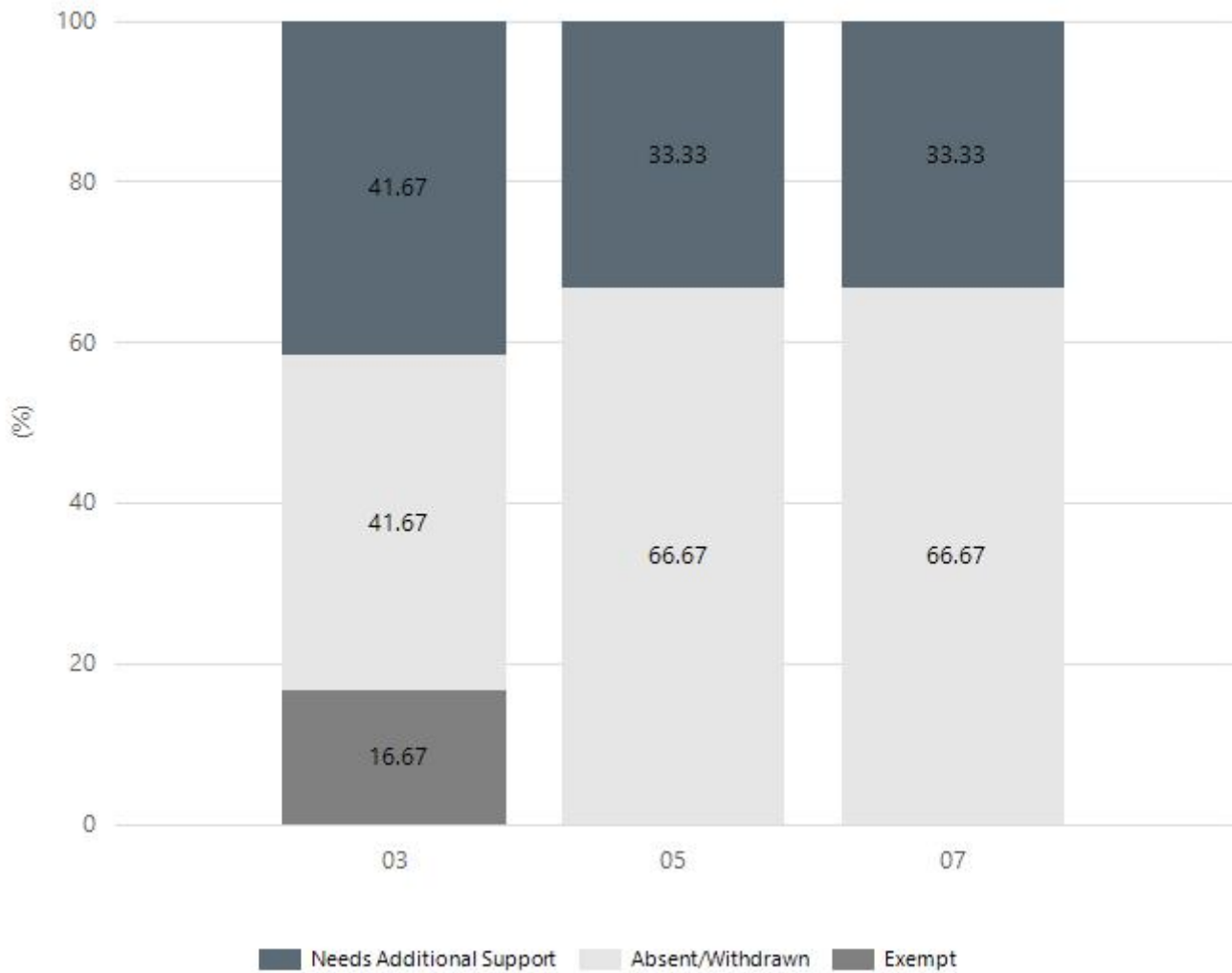
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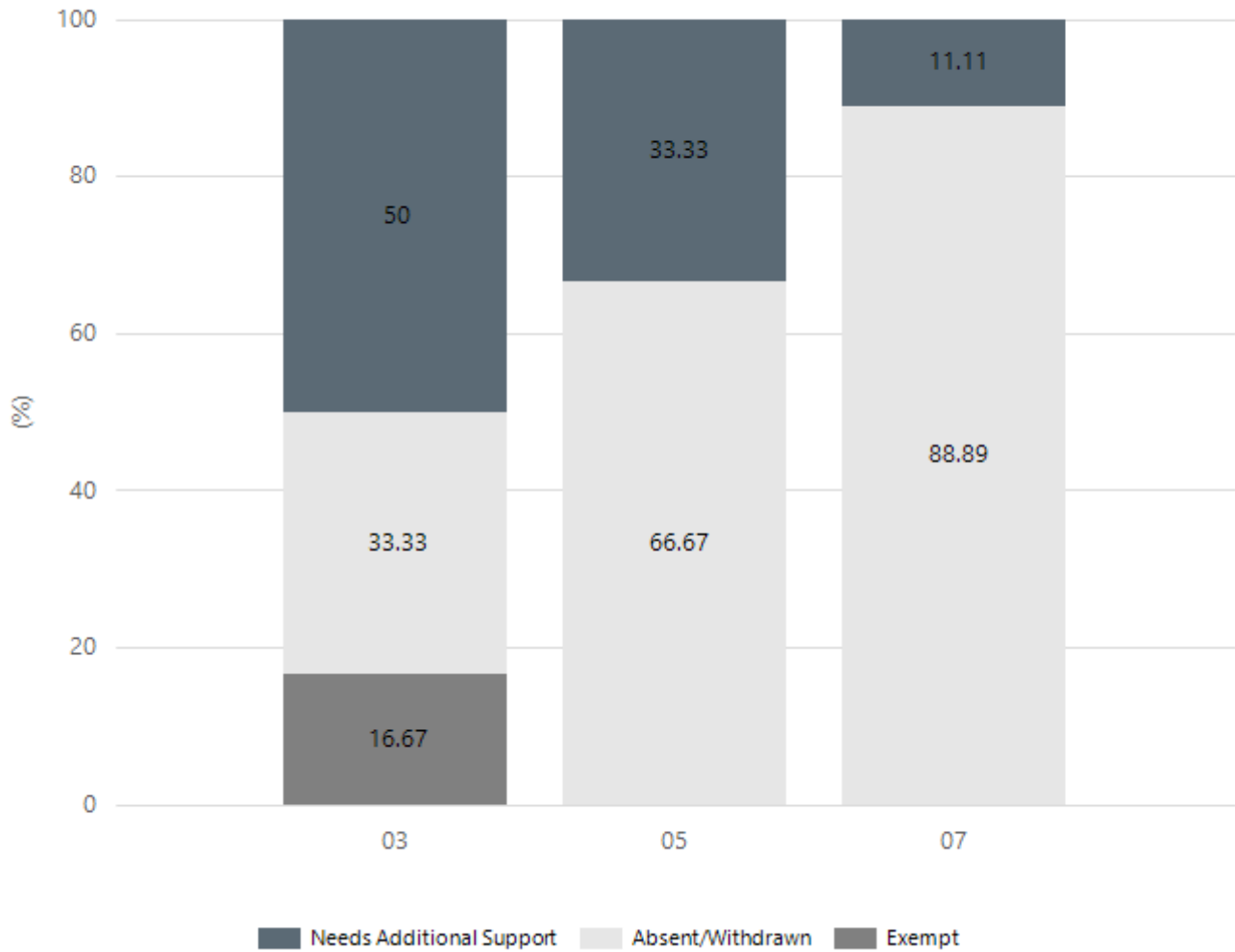
Writing



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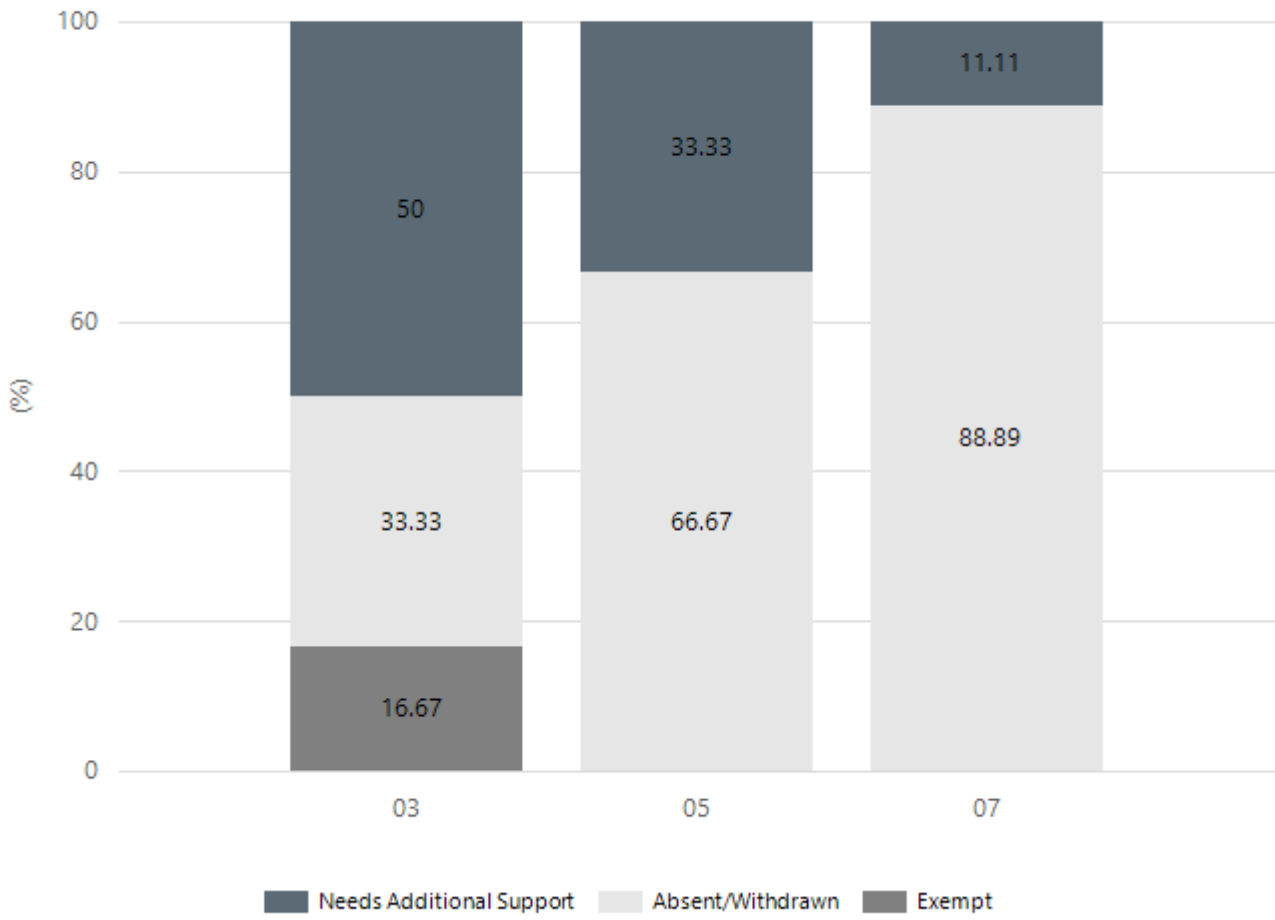
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Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	44%	52.3%	44.2%	63.1%
2022 centre	35.7%	47.5%	29.6%	22.4%
2023 centre	16.1%	34.3%	49.4%	30.3%
2024 centre	37.7%		13.1%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled.

School Attendance

Year Level	2022	2023	2024
Reception	40.8%	49.4%	70.8%
Year 01	41.3%	44.8%	67.1%
Year 02	37.7%	75.4%	26.2%
Year 03	44.1%	47.8%	34.4%
Year 04	40.2%	29.7%	35.3%
Year 05	45.4%	45.9%	38.7%
Year 06	43.6%	39.6%	31.9%
Year 07	41.8%	40.0%	41.8%
Year 08	41.2%	42.5%	50.5%
Year 09	35.4%	13.0%	55.6%
Year 10	38.9%	24.5%	40.7%
Year 11	27.3%	8.6%	40.7%
Year 12	29.3%	9.1%	60.4%
Total	39.9%	41.1%	44.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

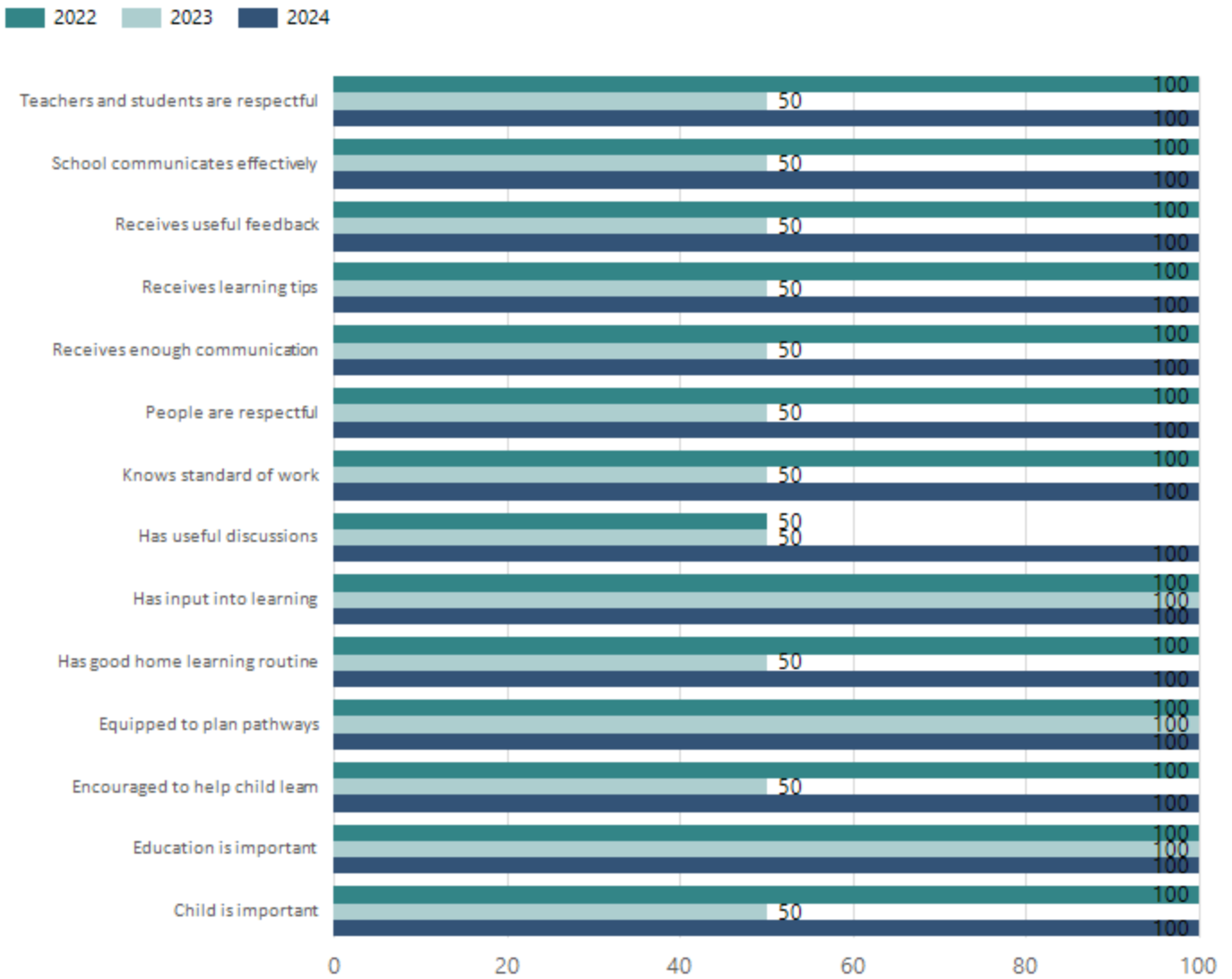
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020. Due to some technical difficulties with online attendance reporting the attendance figures for year 2 to year 7 do not reflect accurate attendance data.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1001 - Amata Anangu School	92.9%	66.7%	33.3%
1196 - Fregon Anangu School	7.1%		
9999 - Unknown		33.3%	66.7%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	11	31.0%
NT - LEFT SA FOR NT	3	8.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	11	31.0%
U - UNKNOWN	9	25.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	7
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	8.8	3.1	4.7
Persons	0.0	9.0	7.0	5.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3,473,987.54
Grants: Commonwealth	\$111,658.80
Parent Contributions	
Fund Raising	
Other	\$17,479.72

Data Source: School supplied data.