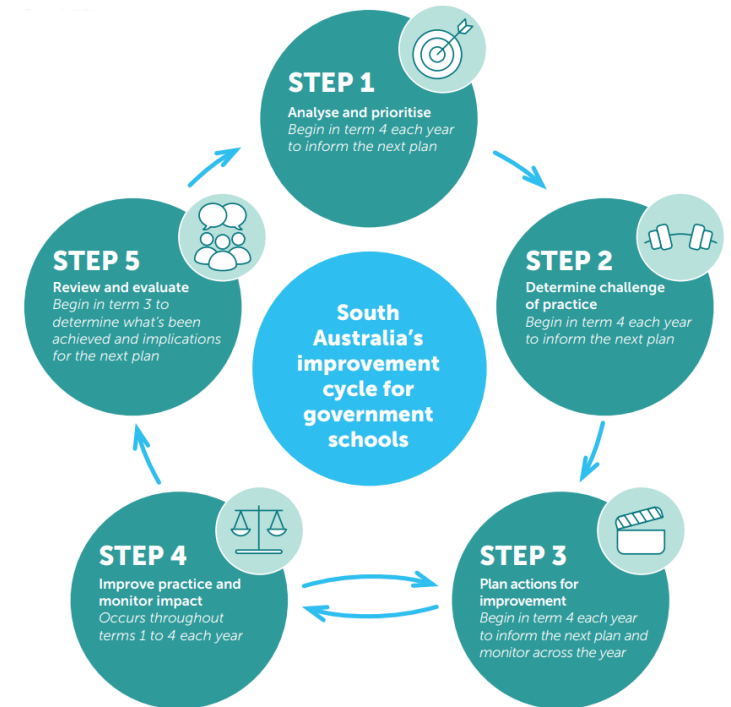
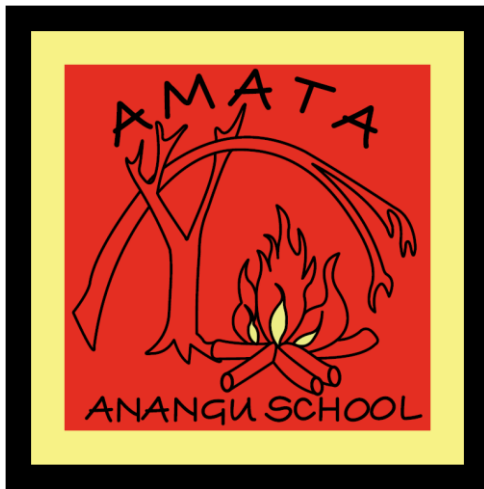


2022 - 2024

2023 School Improvement Plan for Amata Anangu School

Site Number:
1001



Vision Statement:

To be an engaging Anangu school, empowering students and families for strong sustainable futures.

2022 - 2024

2023 School Improvement Plan for Amata Anangu School

Completing the template:

- The document will open as 'Read Only' so will need to be saved prior to editing
- Note that Steps 1, 2 and your Actions in Step 3 will auto-populate in the corresponding sections in Steps 4 and 5 of the template once you have completed them.
- Once you have typed in your ESR Directions next to Goal 1 they will auto-populate to the corresponding section for the other two goals in the template.
- Please note, editing will not be possible whilst the template is in Teams. Whilst it can be housed in Teams, it will need to be downloaded through the desktop app for editing purposes

Complete every step - [The School Improvement Planning Handbook](#) explains how to do this. In addition, your Local Education Team will provide support.

- Complete Steps 1 to 3 during Term 4 and send the Template to your Education Director by Friday Week 8, Term 4 (9 December 2022).
- Once approved, Copy your Goals, Targets, Challenge of Practice and Student Success Criteria to the Summary Page.
- Once endorsed by Education Director and Governing Council Chairperson, publish your Summary page on your school website by Friday of Week 4, Term 1 (24 February 2023).
- Use the template regularly throughout the year to capture your Step 4 work (Improve practice and monitor impact).
- Use the template in Term 4 of each year to capture Step 5 work (Review and evaluate).
- Your School Improvement Plan will be current for 2022 to 2024 and should be updated in Term 4 each year.

For further information and advice, contact:
Review, Improvement and Accountability
Phone: 8226 1284
education.RIA@sa.gov.au



Government of South Australia
Department for Education

 **STEP 1 Analyse and Prioritise** **Site name: Amata Anangu School**

<p>Goal 1: All students will improve their reading (decoding, fluency and phrasing, comprehension) as evidenced by growth towards SEA in PAT R</p>	<p>ESR Directions:</p> <ol style="list-style-type: none"> 1. To collaboratively develop and embed a school improvement plan that is relevant, informed by student learning data and is responsive to the needs of students, staff, and community. 2. To collaboratively identify, develop, and embed whole-school understandings and practices that will promote and sustain effective teaching and learning.
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<p>Achievement towards Goal in 2022: Click or tap here to enter text.</p>	<p>Target 2023: 75% of all students who attend school for 60% or more will improve their PAT R achievement annually</p>	<p>2024: Click or tap here to enter text.</p>
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 **STEP 2 Challenge of practice**

Challenge of Practice:
If teachers intentionally plan, teach and assess the Big 6 aspects of Reading termly then we will see growth in student capacity to navigate, decode and comprehend a range of texts with increasing fluency.

 **STEP 3 Plan actions for improvement**

<p>Student Success Criteria (what students know, do, and understand): Students will select and read texts for a range of purposes, applying appropriate processing strategies and interpreting structural features.</p>	<p>How and when will this be monitored, tracked and measured? SIP Leadership Team will monitor adherence to timeline and targets; teachers will ensure data is collected consistently, with integrity. Educators will collaboratively review and evaluate evidence</p>
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What actions should be taken to improve our practice and reach our goals? - High-impact actions to address challenge of practice

Actions	Timeline	Roles & Responsibilities – How will this be done?	Resources

Ongoing PD for all site staff in aspects of the Big 6	Big 6 – Initialit – by end of week 9, Term 1 (R-6)	Each teacher will engage fully in PD Each leader will support, release and encourage staff Each AE will learn and support bilingual implementation	Plink Teaching Reading with cognitive science https://edi.sa.edu.au/supporting-children/learning-and-plans/understanding-the-big-6-of-reading
Engage students in daily modelled reading as part of literacy cycle	Term 1-3	Each teacher will ensure the literacy cycle is effected with fidelity and positive rigour Each leader will ensure high quality implementation of the the cycle Each AE will participate in literacy cycle daily	Ann Morrice
Explicit teaching by all site staff, including specialist teachers, of specific text structures and language features.	Plan, implement, assess, review	Each teacher will plan and enact explicit teaching sequences Each leader will ensure integrity of delivery Each AE will become skilled in text structures and language features	https://edi.sa.edu.au/educating/literacy-and-numeracy/guidebooks/build-foundations-literacy-primary-teachers
Collection of regular data	Week 3,5,7 & 9 of each term	Each teacher will assess and submit agreed learning data Each leader will collect and update progress data and analyse growth Each AE will monitor and support student improvement	PASM, Dibels, Initialit
Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will Each leader will Each AE will...	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will... Each AE will...	Click or tap here to enter text.



STEP 1 Analyse and Prioritise

Site name: Amata Anangu School

Goal 2: Click or tap here to enter text.

ESR Directions:

1. To collaboratively develop and embed a school improvement plan that is relevant, informed by student learning data and is responsive to the needs of students, staff, and community.
2. To collaboratively identify, develop, and embed whole-school understandings and practices that will promote and sustain effective teaching and learning.

Achievement towards Goal in 2022:

Click or tap here to enter text.

Target 2023:

Click or tap here to enter text.

2024:

Click or tap here to enter text.



STEP 2 Challenge of practice

Challenge of Practice:

Click or tap here to enter text.



STEP 3 Plan actions for improvement

Student Success Criteria (what students know, do, and understand):

Click or tap here to enter text.

How and when will this be monitored, tracked and measured?

Click or tap here to enter text.

What actions should be taken to improve our practice and reach our goals? - High-impact actions to address challenge of practice

Actions	Timeline	Roles & Responsibilities – How will this be done?	Resources
Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will...	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will...	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will...	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will...	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will...	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will...	Click or tap here to enter text.

 **STEP 1 Analyse and Prioritise** **Site name: Amata Anangu School**

Goal 3: Click or tap here to enter text.	ESR Directions: <ol style="list-style-type: none">1. To collaboratively develop and embed a school improvement plan that is relevant, informed by student learning data and is responsive to the needs of students, staff, and community.2. To collaboratively identify, develop, and embed whole-school understandings and practices that will promote and sustain effective teaching and learning.
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Achievement towards Goal in 2022: Click or tap here to enter text.	Target 2023: Click or tap here to enter text.	2024: Click or tap here to enter text.
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 **STEP 2 Challenge of practice**

Challenge of Practice: Click or tap here to enter text.

 **STEP 3 Plan actions for improvement**

<p>Student Success Criteria (what students know, do, and understand): Click or tap here to enter text.</p>	<p>How and when will this be monitored, tracked and measured? Click or tap here to enter text.</p>
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What actions should be taken to improve our practice and reach our goals? - High-impact actions to address challenge of practice

<p>Actions</p>	<p>Timeline</p>	<p>Roles & Responsibilities – How will this be done?</p>	<p>Resources</p>
<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Each teacher will... Each leader will...</p>	<p>Click or tap here to enter text.</p>
<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Each teacher will... Each leader will...</p>	<p>Click or tap here to enter text.</p>
<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Each teacher will... Each leader will...</p>	<p>Click or tap here to enter text.</p>
<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Each teacher will... Each leader will...</p>	<p>Click or tap here to enter text.</p>
<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Each teacher will... Each leader will...</p>	<p>Click or tap here to enter text.</p>

<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Each leader will... Each teacher will...</p>	<p>Click or tap here to enter text.</p>
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Completing steps 4 and 5

- Step 4 is about tracking, reflecting on and adjusting your actions. After careful planning, you need to act to improve your teaching and leadership practice.
- Step 5 is the review and evaluation process to determine the next steps for your school.
- Use the template regularly throughout the year to capture your Step 4 work (Improve practice and monitor impact).
- Use the template in Term 4 of each year to capture Step 5 work (Review and evaluate).
- Complete every step - The [School Improvement Planning Handbook](#) explains how to do this. In addition, your Local Education Team will provide support.




Government of South Australia
Department for Education



STEP 4 Improve practice and monitor impact - Are we doing what we said we would do? Are we improving student learning? How effective have our actions been?

Goal 1: All students will improve their reading (decoding, fluency and phrasing, comprehension) as evidenced by growth towards SEA in PAT R

Student Success Criteria	<input checked="" type="radio"/> Yes	Evidence	
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	 Needs attention/work in progress	Are we improving student learning? How are we tracking against our student success criteria?	What are our next steps? Potential adjustments?
Students will select and read texts for a range of purposes, applying appropriate processing strategies and interpreting structural features.	 Not on track		
Actions	 90% embedded  Needs attention/work in progress  Not on track	Evidence Are we doing what we said we would do? Are we improving student learning? How do we know which actions have been effective?	What are our next steps? Potential adjustments?
Ongoing PD for all site staff in aspects of the Big 6	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Engage students in daily modelled reading as part of literacy cycle	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Explicit teaching by all site staff, including specialist teachers, of specific text structures and language features.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Collection of regular data	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.




STEP 4 Improve practice and monitor impact - Are we doing what we said we would do? Are we improving student learning? How effective have our actions been?

Goal 2: Click or tap here to enter text.







Student Success Criteria	<input checked="" type="radio"/> Yes	Evidence	
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	 Needs attention/work in progress	Are we improving student learning? How are we tracking against our student success criteria?	What are our next steps? Potential adjustments?
Click or tap here to enter text.	 Not on track Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Actions	 90% embedded	Evidence Are we doing what we said we would do? Are we improving student learning? How do we know which actions have been effective?	What are our next steps? Potential adjustments?
	 Needs attention/work in progress		
	 Not on track		
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
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Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

 **STEP 4 Improve practice and monitor impact** - Are we doing what we said we would do? Are we improving student learning? How effective have our actions been?

Goal 3: Click or tap here to enter text.

Student Success Criteria	 Yes	Evidence Are we improving student learning? How are we tracking against our student success criteria?	What are our next steps? Potential adjustments?
	 Needs attention/work in progress		
	 Not on track		
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Actions	 90% embedded	Evidence Are we doing what we said we would do? Are we improving student learning? How do we know which actions have been effective?	What are our next steps? Potential adjustments?
	 Needs attention/work in progress		
	 Not on track		
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
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STEP 5 Review and Evaluate - Have we achieved our improvement goals and targets? What have we learned and what are our next steps?

Goal 1: All students will improve their reading (decoding, fluency and phrasing, comprehension) as evidenced by growth towards SEA in PAT R

<p>Targets 2023: 75% of all students who attend school for 60% or more will improve their PAT R achievement annually</p>	<p>Results towards targets: Click or tap here to enter text.</p>
<p>Challenge of Practice: If teachers intentionally plan, teach and assess the Big 6 aspects of Reading termly then</p>	<p>Evidence - has this made an impact? Click or tap here to enter text.</p>
<p>Success Criteria: Students will select and read texts for a range of purposes, applying appropriate processing strategies and interpreting structural features.</p>	<p>Evidence - did we improve student learning? how do we know? Click or tap here to enter text.</p>
<p>Evaluate our Actions – did we do what we said we would do? how effective were our teacher/leader actions? why? which actions had the biggest impact? why? which didn't? why? where did we get the lift? why? where didn't we? why? what happened in which classrooms? which data sets and what evidence was most useful in tracking progress? what's needed for next year? Click or tap here to enter text.</p>	
<p>Review our improvement planning and implementation – how effectively are improvement planning processes resulting in informed change? How do we know? how effectively have staff students and families been involved in improvement planning? how do we know? to what extent is our plan enacted collaboratively and coherently across the school? what do we need to do to improve this? what have we learned and what are our next steps? Click or tap here to enter text.</p>	



STEP 5 Review and Evaluate - Have we achieved our improvement goals and targets? What have we learned and what are our next steps?

Goal 2: Click or tap here to enter text.

Targets 2023:

Click or tap here to enter text.

Results towards targets:

Click or tap here to enter text.

Challenge of Practice:

Click or tap here to enter text.

Evidence - has this made an impact?

Click or tap here to enter text.

Success Criteria:

Click or tap here to enter text.

Evidence - did we improve student learning? how do we know?

Click or tap here to enter text.

Evaluate our Actions – did we do what we said we would do? how effective were our teacher/leader actions? why? which actions had the biggest impact? why? which didn't? why? where did we get the lift? why? where didn't we? why? what happened in which classrooms? which data sets and what evidence was most useful in tracking progress? what's needed for next year?

Click or tap here to enter text.

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Click or tap here to enter text.



STEP 5 Review and Evaluate - Have we achieved our improvement goals and targets? What have we learned and what are our next steps?

Goal 3: Click or tap here to enter text.

Targets 2023:

Click or tap here to enter text.

Results towards targets:

Click or tap here to enter text.

Challenge of Practice:

Click or tap here to enter text.

Evidence - has this made an impact?

Click or tap here to enter text.

Success Criteria:

Click or tap here to enter text.

Evidence - did we improve student learning? how do we know?

Click or tap here to enter text.

Evaluate our Actions – did we do what we said we would do? how effective were our teacher/leader actions? why? which actions had the biggest impact? why? which didn't? why? where did we get the lift? why? where didn't we? why? what happened in which classrooms? which data sets and what evidence was most useful in tracking progress? what's needed for next year?

Click or tap here to enter text.

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Click or tap here to enter text.

