

Amata Anangu School Site Improvement Plan 2017-2019

Our Values:

I am respectful; I am responsible; I am a learner; I am safe
Atunypa Nyinantjaku, Atatjura Nintiringkutja, Waltjangku Kanyintjaku, Kunpu Nintiringkupai

Our Vision:

To create a culture of learning where all students have the opportunity to experience a great start and the confidence to continue their learning journey through to post-secondary pathways within a supportive and connected community that promotes and maintains *safe, caring, healthy* and rigorous learning environments.

Our Targets:

Each term 75% of students, within their year level standards, will achieve a minimum of one progress point in PASM, Oxford Word list, Running Records and Mathematics. **Attendance:** Community and school work together ensuring all students attend a minimum of 85%

Our Outcomes:

Improvement in Reading, Oral language, Mathematics and Attendance in Early years, Primary, Secondary and Post school pathways.



Effective Teaching and Learning Pathways



Strong Anangu culture with a commitment to attendance and engagement

All staff at Amata Anangu School will provide effective teaching and learning practices in:

Reading, Oral Language and Mathematics

- Whole site agreements developed and implemented in reading, and mathematics.
- Commitment and implementation of the Anangu Lands Partnership English and Mathematics block.
- Feedback and evaluation on formative assessment tasks in English and Mathematics
- Ensuring seamless transition processes from Playgroup to Pre School to Junior Primary.

Secondary & Post-Secondary Pathways

- Every secondary student engages in an individualised plan aligned to the AC/SACE/VET that provides a coherent secondary pathway to a strong future and post-secondary employment.

Effective Teachers at Amata Anangu School will:

- Embed the 10 Essential Skills for Classroom Management and profiling practices such as observations, feedback and future planning.
- Engage in exemplary pedagogical practices that encourages critical thinking, problem solving and risk taking in all students which will support academic, social and cultural development of high expectations in student outcomes.

Parents, family, community and staff will commit to children coming to school every day to engage in quality learning opportunities.

Attendance and Engagement

- At Amata Anangu School *attendance is everyone's business*.
- Utilise data to inform attendance and engagement initiatives
- Develop whole school approaches to effective attendance and engagement practices that are agreed upon by all staff and community.
- Promote high expectations and support the belief that all students will achieve the attendance goal of 85% and above

Empowered Anangu Culture, Language and Community Partnerships

- Strengthen and support AEW roles in the co-teaching of the Keeping Safe: Child Protection Curriculum.
- Embrace Anangu culture and language through the implementation of first language maintenance development (FLMD).
- Promote parental aspirations, expectations and encouragement in children's learning, behaviour and attendance
- Implement the involvement of GC in student voice through a Student Voice Council.
- FAFT program training undertaken and implemented into the Early Years, supported by parents, family and community.



