

Amata Anangu School and Amata Preschool

2017 Annual Report to the Community



Government
of South Australia
Department for Education
and Child Development

Amata Anangu School Number: 1001

Amata Preschool Number: 1556

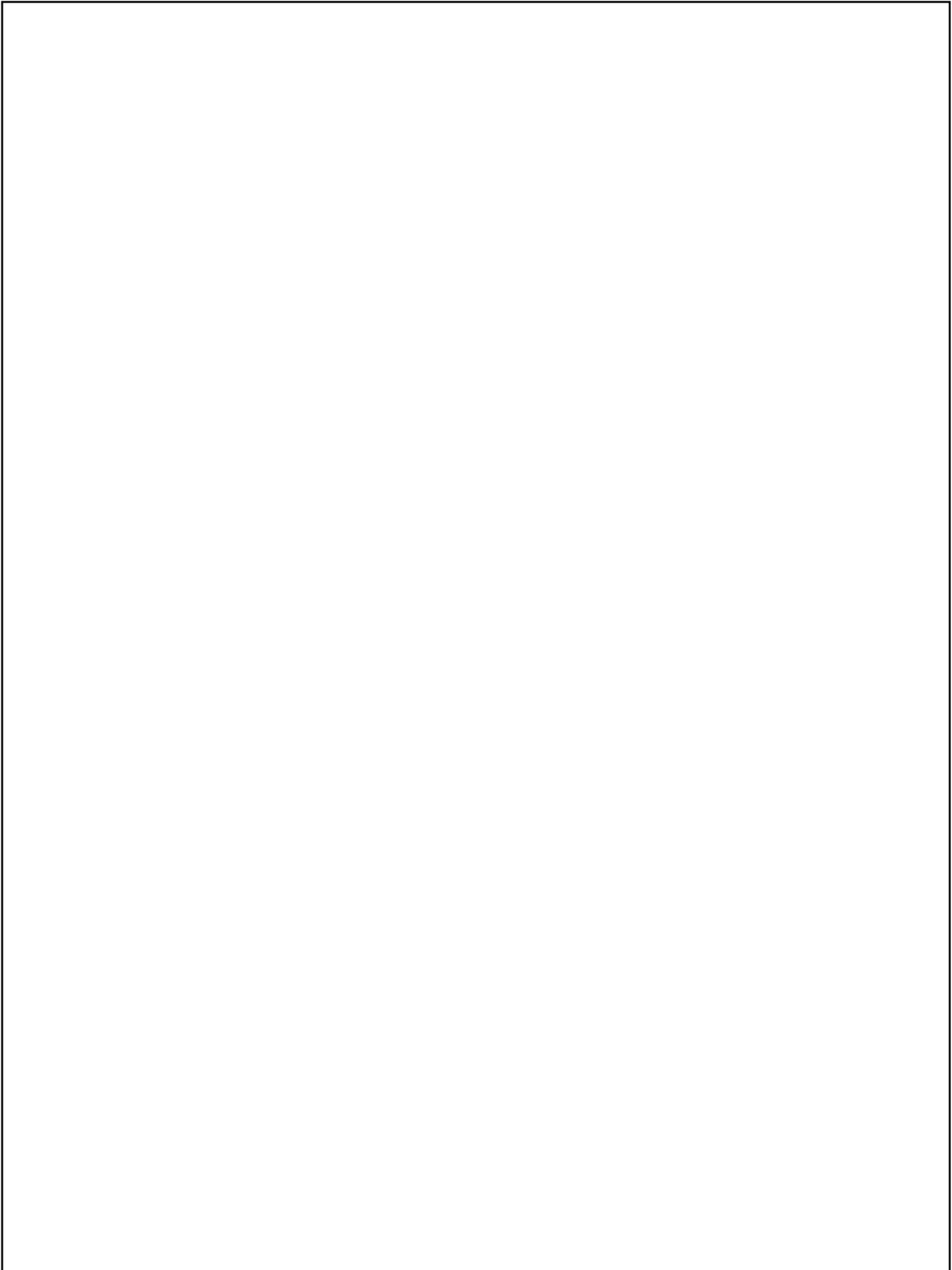
Partnership: Anangu Lands

Name of School Principal:

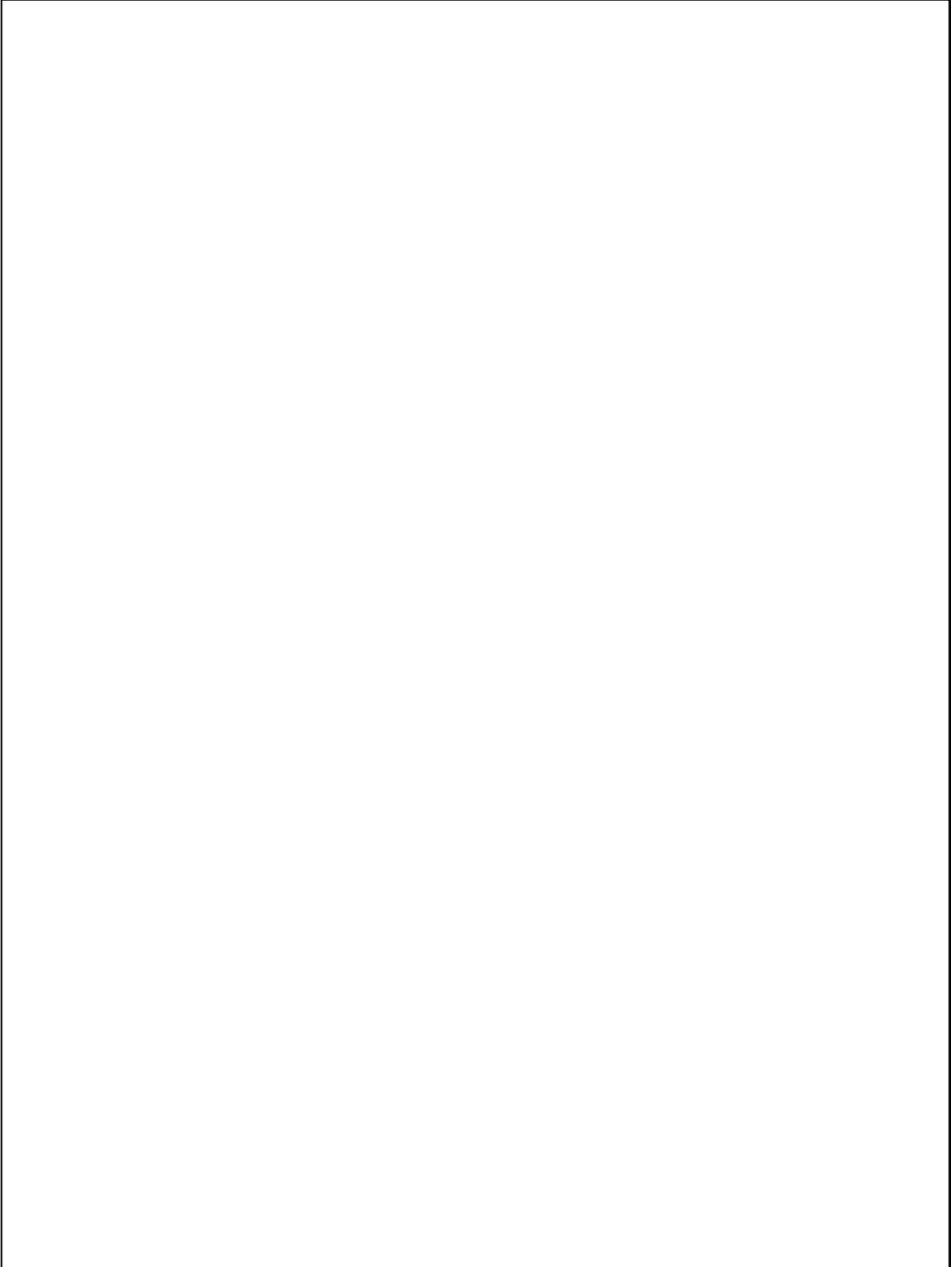
Name of Governing Council Chair:

Date of Endorsement:

Site Context and Highlights



Governing Council Report



Quality Improvement Planning (Preschool)



Improvement Planning and Outcomes (School)

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School Performance Comment

Preschool Attendance

Year	Term 1	Term 2	Term 3	Term 4
2015 Centre	70.7%	67.9%	55.4%	45.6%
2016 Centre	43.4%	57.2%	43.5%	51.8%
2017 Centre	49.0%	77.8%	38.3%	
2015 State	92.4%	90.2%	87.8%	88.5%
2016 State	91.1%	89.6%	87.9%	87.9%
2017 State	90.6%	88.8%	86.7%	

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the DECD Enrolment policy.

Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

School Attendance

Year level	2014	2015	2016	2017
Reception	55.0%	89.0%	57.8%	55.1%
Year 1	46.6%	72.0%	52.1%	60.4%
Year 2	57.4%	58.1%	67.9%	50.7%
Year 3	66.9%	62.2%	48.2%	66.9%
Year 4	46.1%	68.0%	55.3%	46.9%
Year 5	64.1%	52.1%	65.6%	40.1%
Year 6	73.3%	74.4%	78.7%	74.2%
Year 7	52.8%	68.5%	75.2%	57.5%
Primary Other	23.8%		45.4%	
Year 8	41.2%	42.4%	55.6%	57.7%
Year 9	62.9%	30.2%	85.8%	31.3%
Year 10	36.3%	13.7%	38.4%	48.8%
Year 11	35.1%	21.8%	25.9%	60.8%
Year 12	26.2%	28.5%	86.3%	74.5%
Total	51.9%	57.9%	59.8%	56.4%

Data Source: Site Performance Reporting System, Semester 1 Attendance.

Note: A blank cell indicates there were no students enrolled.

Attendance Comment

Preschool Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2015	16	15	12	17
2016	12	17	20	16
2017	13	10	12	21

Based on person counts in the two week reference period each term. Excludes pre-entry. Source: Preschool Data Collection, Data Management and Information Systems.

Preschool Enrolment Comment

School Behaviour Management Comment

Client Opinion Summary

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Intended Destination from Preschool

Feeder Schools (Site number - Name)	2015	2016	2017
1001 - Amata Anangu School	100.0%	100.0%	100.0%
Total	100%	100%	100%

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.
Source: Preschool Data Collection, Data Management and Information Systems.

Intended Destination from School

Leave Reason	Number	%
Employment	2	3.3%
Interstate/Overseas	17	27.9%
Other	1	1.6%
Seeking Employment	1	1.6%
Tertiary/TAFE/Training	0	NA
Transfer to Non-Govt School	0	NA
Transfer to SA Govt School	29	47.5%
Unknown	11	18.0%
Unknown (TG - Not Found)	0	NA

Data Source: Education Department School Administration System (EDSAS) Data extract Term 3 2017.

Destination Comment

DECD Relevant History Screening

Teacher Qualifications and Workforce Composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor Degrees or Diplomas	39
Post Graduate Qualifications	8

Data Source: DECD HR Management Reporting System, extracted Term 3 2017.

Please note: Staff who have more than 1 qualification will be counted more than once in the above qualification table. Therefore the total number of staff by qualification type may be more than the total number of teaching staff.

School workforce composition including Indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	15.0	0.0	3.2
Persons	0	15	0	4

Data Source: DECD HR Management Reporting System, extracted Term 3 2017.

Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	
Parent Contributions	
Fund Raising	
Other	

2017 School Annual Report: Tier 2 Funding Report*

Tier 2 Funding Section	Tier 2 Category (where applicable to the site)	Briefly describe how the 2017 funding was used to improve the relevant Standard of Educational Achievement (SEA) outcomes	Outcomes achieved or progress towards these outcomes
Targeted Funding for Individual Students	Improved Behaviour Management and Engagement		
	Improved Outcomes for Students with an Additional Language or Dialect		
	Improved Outcomes for Students with Disabilities		
Targeted Funding for Groups of Students	Improved Outcomes for - Rural & Isolated Students - Aboriginal Students - Numeracy and Literacy First Language Maintenance & Development Students taking Alternative Pathways Students with Learning Difficulties Grant		
Program Funding for all Students	Australian Curriculum		
Other Discretionary Funding	Aboriginal Languages Programs Initiatives		
	Better Schools Funding		
	Specialist School Reporting (as required)		
	Improved Outcomes for Gifted Students		
	Primary School Counsellor (if applicable)		

*Tier 2 funding provides additional resources to support students who are unlikely to obtain the desired outcomes without further support.

2017 Preschool Annual Report: Improved Outcomes Funding

Improved Outcomes Category (where applicable to the site)	Briefly describe how the 2017 funding was used to improve the relevant DECD Standard of Educational Achievement outcomes (where applicable):*	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy		
Improved ECD and Parenting Outcomes (Children's Centres only)		
Improved outcomes for children with disabilities		
Improved outcomes for children with additional language or dialect		

* The DECD Standard of Educational Achievement is defined as children and young people progressing and achieving at or above their appropriate year level.